

### Republic of the Philippines

# Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



05 January 2022

DIVISION MEMORANDUM DM No. 004, s. 2022

## ONLINE REVIEW ON APPLICATION TO OFFER ADDITIONAL TRACK/STRAND/ SPECIALIZATION AND REVISITING DM-CI-2020-00085 – GUIDELINES FOR WORK IMMERSION IMPLEMENTATION DURING CRISIS SITUATION

To: OIC - Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Secondary School Heads with Senior High School Program Offering
D' SHS Co Core Officers
Senior High School Coordinators of Public and Private Senior High Schools
All Others Concerned

- 1. With the desire to continuously improve the quality of instruction in the Senior High School, the Schools Division of Quezon, through its CID Project SHINE (Strengthening Holistic Instructions to Nurture Teaching Empowerment), will hold a professional activity dubbed as Online Review on Application to Offer Additional Track/Strand/Specialization and Revisiting DM-CI-2020-00085 GUIDELINES FOR WORK IMMERSION IMPLEMENTATION DURING CRISIS SITUATION on January 14, 2021 at 8:00 am to 5:00 pm.
- 2. The Online Review on Application to Offer Additional Track/Strand/Specialization and Revisiting DM-CI-2020-00085 GUIDELINES FOR WORK IMMERSION IMPLEMENTATION DURING CRISIS SITUATION is designed with the intention of assisting the DepED Quezon public and private Senior High Schools in the processing of application to offer additional track/strand/specialization and to revisit the Guidelines for Work Immersion Implementation during Crisis Situation. Specifically, the activity aims to attain the following objectives:

DEPEDQUEZON-TM-SDS-04-009-003



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### Terminal Objective:

- Prepare an error-free compilation of documentary requirements for application to offer additional track/strand/specialization as stipulated in the Division Memorandum No. 202, s. 2019; and
- 2. Prepare a new normal appropriate and responsive School Work Immersion Plan.

### Enabling Objective/s:

- Describe the documentary requirements for application to offfer additional track/strand/specialization; and
- Enlighten the participants on flexible work immersion in the form of business simulation for ABM learners, capstone project for STEM students, culminating activity for HUMSS and GAS learners, and new normal appropriate work immersion for TVL and Arts and Design students.
- Participants to the aforementioned professional activity are D' SHS Co Core Officers, 200
  public Senior High School Coordinators and 86 private Senior High School Coordinators
  (invitational) of DepED Quezon.
- To attain the objectives of the activity, the participants are enjoined to connect to the Meeting
   ID: 867 9920 9075; Passcode: 12345 on or before 7:45 am on January 14, 2022.
- To ensure health and safety of the participants, all participants including the organizers, are expected to observe the locally prescribed health and safety protocol.
- Training materials relative to the conduct of this activity will be made available in the Google Drive which will be made available during the event.

Immediate dissemination of this Memorandum is desired.

ELIAS A. ALICAYA JR., EdD

Assistant Schools Division Superintendent

Officer-In-Charge

Office of the Schools Division Superintendent

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